SOF Default Report

CRN

Field		Choice Count
41299	100.00%	3

Showing rows 1 - 1 of 1

What is your class level?
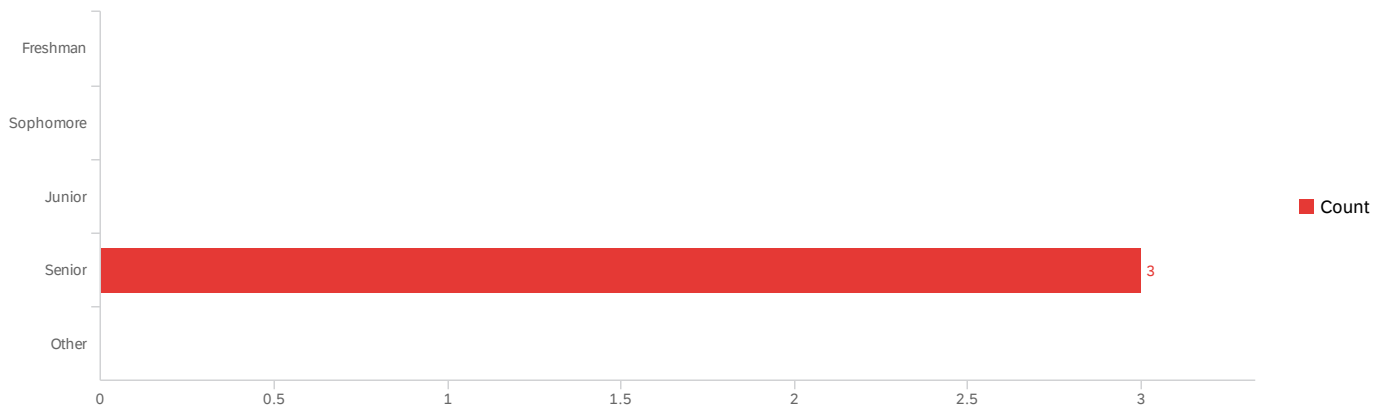
#	Field	Percentage
1	Freshman	0.00%
3	Junior	0.00%
5	Other	0.00%
4	Senior	100.00%
2	Sophomore	0.00%
		3

Showing rows 1 - 6 of 6

Field	Mean	Count
What is your class level?	4.00	3

What is your primary reason for taking this course?
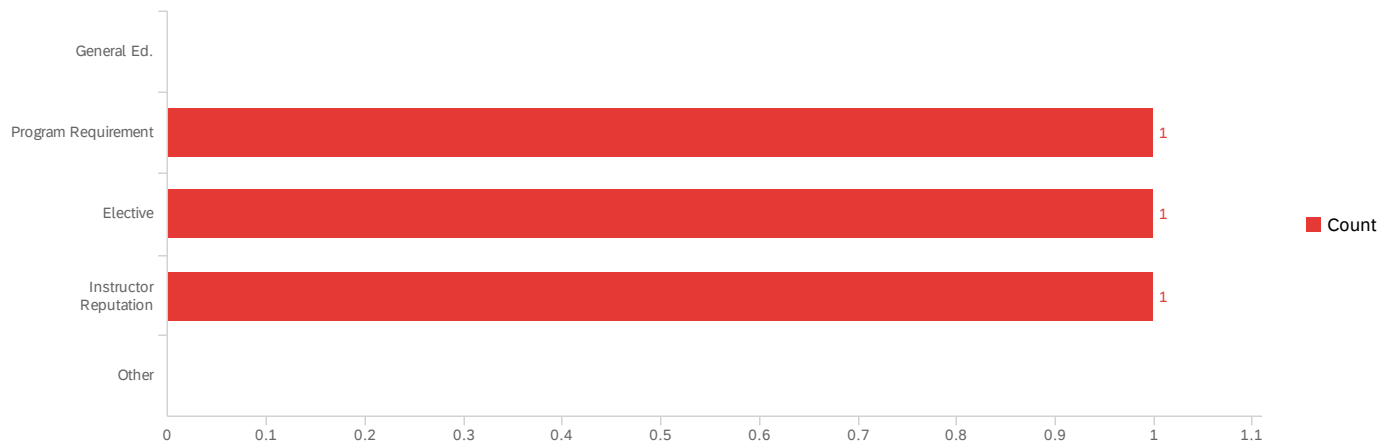
Field	Percentage
General Ed.	0.00%
Program Requirement	33.33%
Elective	33.33%
Instructor Reputation	33.33%
Other	0.00%
	3

Showing rows 1 - 6 of 6

Field	Mean	Count
What is your primary reason for taking this course?	3.00	3

What grade do you think you will get in this course?
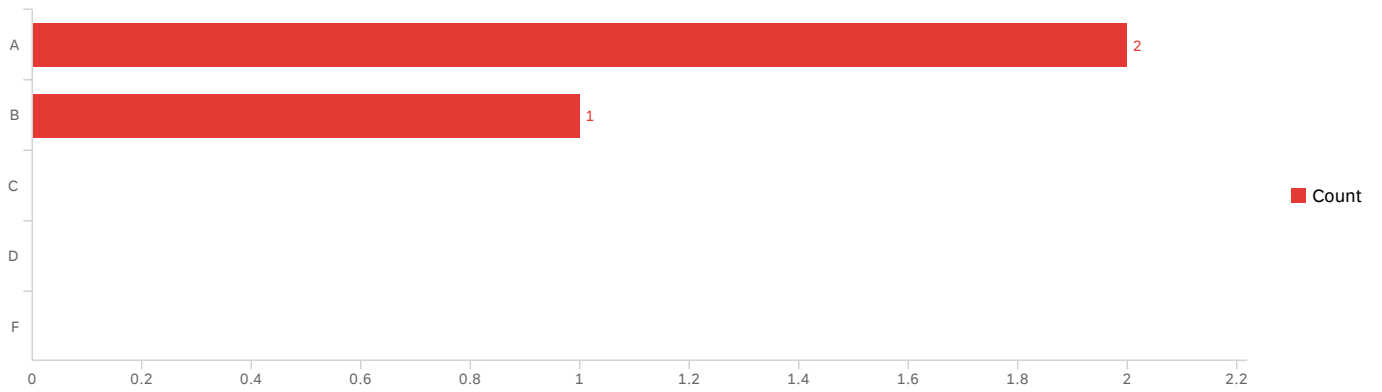
Field	Percentage
A	66.67%
B	33.33%
C	0.00%
D	0.00%
F	0.00%
	3

Showing rows 1 - 6 of 6

Field	Mean	Count
What grade do you think you will get in this course?	1.33	3

II. Evaluation of Instructional Methods

Field	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total
Overall, the quality of instruction was good.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Presented concepts and ideas clearly.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Returned assignments in a timely manner.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Used class time effectively.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Sensitive to the views of others.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Provided effective assistance when asked.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Established and met course objectives.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Demonstrated the importance of the subject.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Grading was fair.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3

Showing rows 1 - 9 of 9

Field	Mean	Count
Overall, the quality of instruction was good.	1.00	3
Presented concepts and ideas clearly.	1.00	3
Returned assignments in a timely manner.	1.00	3
Used class time effectively.	1.00	3
Sensitive to the views of others.	1.00	3
Provided effective assistance when asked.	1.00	3
Established and met course objectives.	1.00	3
Demonstrated the importance of the subject.	1.00	3
Grading was fair.	1.00	3

III. Evaluation of Course (Not Instruction)

Field	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total
Course formed a coherent whole.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Assignments appropriate to course objectives.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Stimulating and challenging course.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3
Provided new viewpoints and appreciation of subject.	100.00%	3	0.00%	0	0.00%	0	0.00%	0	0.00%	0	3

Showing rows 1 - 4 of 4

Field	Mean	Count
Course formed a coherent whole.	1.00	3
Assignments appropriate to course objectives.	1.00	3
Stimulating and challenging course.	1.00	3
Provided new viewpoints and appreciation of subject.	1.00	3

IV. Evaluation of Readings/Equipment/Classroom

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Textbook and/or assigned readings were appropriate for the course.	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
Equipment and materials were adequate.	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
Classroom facilities suited to this type of class.	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
Class size was appropriate for course.	66.67% 2	0.00% 0	0.00% 0	33.33% 1	0.00% 0	3

Showing rows 1 - 4 of 4

Field	Mean	Count
Textbook and/or assigned readings were appropriate for the course.	1.00	3
Equipment and materials were adequate.	1.00	3
Classroom facilities suited to this type of class.	1.00	3
Class size was appropriate for course.	2.00	3

Additional comments:

Additional comments:

excellent class

I wish there were more students in the classroom. LOVED the readings.

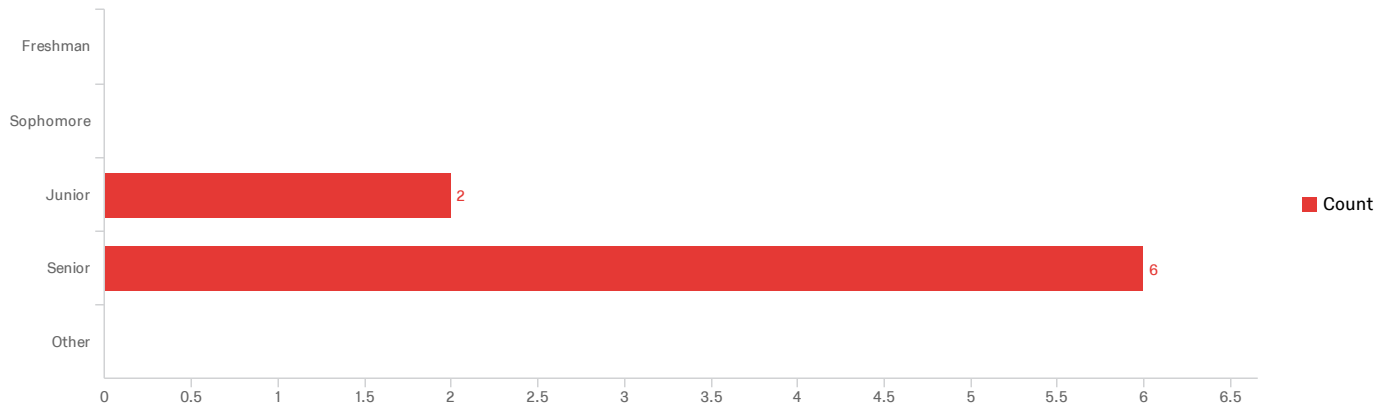## End of Report

SOF Winter 2019

SOF Winter 2019

April 10, 2019 10:29 AM PDT

CRN

#	Field	Choice Count
1	41243	9

Showing rows 1 - 1 of 1

What is your class level?

Field	Percentage
Freshman	0.00%
Sophomore	0.00%
Junior	25.00%
Senior	75.00%
Other	0.00%
	8

Showing rows 1 - 6 of 6

Field	Mean	Count
What is your class level?	3.75	8

What is your primary reason for taking this course?
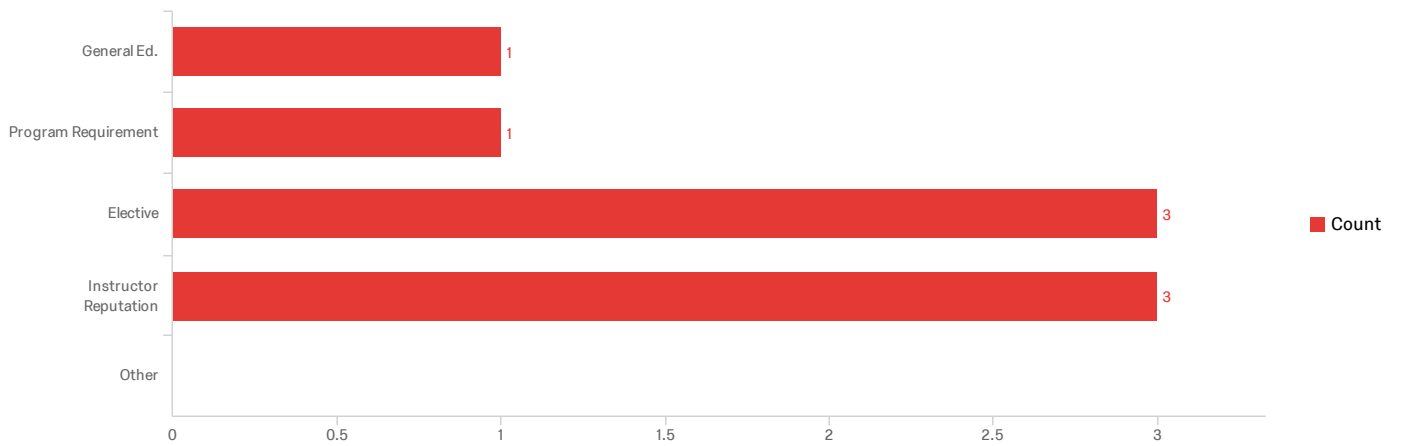
Field	Percentage
General Ed.	12.50%
Program Requirement	12.50%
Elective	37.50%
Instructor Reputation	37.50%
Other	0.00%
	8

Showing rows 1 - 6 of 6

Field	Mean	Count
What is your primary reason for taking this course?	3.00	8

What grade do you think you will get in this course?
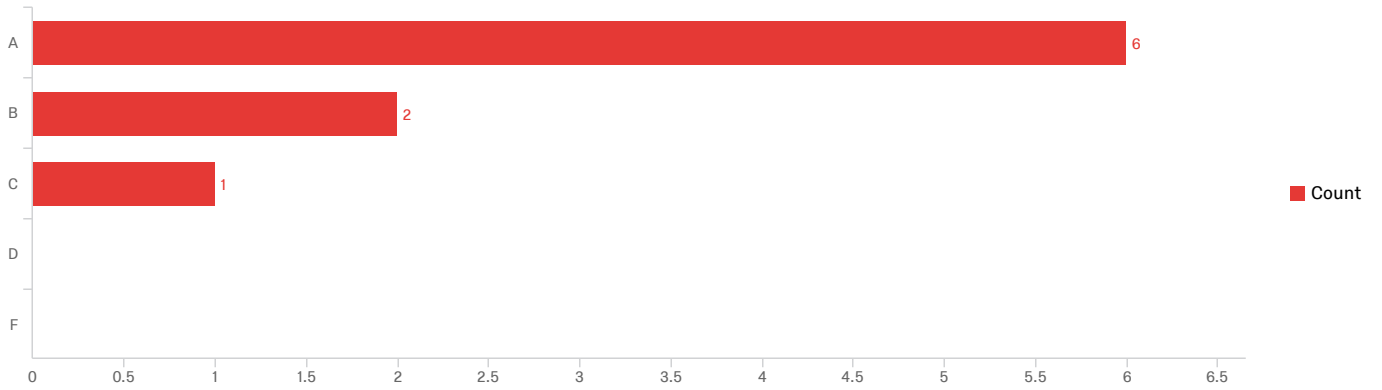
Field	Percentage
A	66.67%
B	22.22%
C	11.11%
D	0.00%
F	0.00%
	9

Showing rows 1 - 6 of 6

Field	Mean	Count
What grade do you think you will get in this course?	1.44	9

II. Evaluation of Instructional Methods

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Overall, the quality of instruction was good.	8	1	0	0	0	9
Presented concepts and ideas clearly.	9	0	0	0	0	9
Returned assignments in a timely manner.	7	2	0	0	0	9
Used class time effectively.	6	2	0	0	1	9
Sensitive to the views of others.	7	2	0	0	0	9
Provided effective assistance when asked.	9	0	0	0	0	9
Established and met course objectives.	7	1	1	0	0	9
Demonstrated the importance of the subject.	8	1	0	0	0	9
Grading was fair.	5	3	1	0	0	9

Showing rows 1 - 9 of 9

Field	Mean	Count
Overall, the quality of instruction was good.	1.11	9
Presented concepts and ideas clearly.	1.00	9
Returned assignments in a timely manner.	1.22	9
Used class time effectively.	1.67	9
Sensitive to the views of others.	1.22	9
Provided effective assistance when asked.	1.00	9
Established and met course objectives.	1.33	9
Demonstrated the importance of the subject.	1.11	9
Grading was fair.	1.56	9

Q5 - III. Evaluation of Course (Not Instruction)

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Course formed a coherent whole.	8	1	0	0	0	9
Assignments appropriate to course objectives.	6	2	1	0	0	9
Stimulating and challenging course.	9	0	0	0	0	9
Provided new viewpoints and appreciation of subject.	8	1	0	0	0	9

Showing rows 1 - 4 of 4

Field	Mean	Count
Course formed a coherent whole.	1.11	9
Assignments appropriate to course objectives.	1.44	9
Stimulating and challenging course.	1.00	9
Provided new viewpoints and appreciation of subject.	1.11	9

IV. Evaluation of Readings/Equipment/Classroom

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Textbook and/or assigned readings were appropriate for the course.	7	2	0	0	0	9
Equipment and materials were adequate.	6	3	0	0	0	9
Classroom facilities suited to this type of class.	6	3	0	0	0	9
Class size was appropriate for course.	7	2	0	0	0	9

Showing rows 1 - 4 of 4

Field	Mean	Count
Textbook and/or assigned readings were appropriate for the course.	1.22	9
Equipment and materials were adequate.	1.33	9
Classroom facilities suited to this type of class.	1.33	9
Class size was appropriate for course.	1.22	9

Additional comments:

One thing that I believe would improve the course would be to solidify a primary idea in the first week, that way pre-production could start week two. It would help with the equipment rental congestion that hits around week 6. Also it would give people's projects more time to form, once they realize all the planning that goes into production.

Love this class. Learned so much and got others contact information for future projects.

I think that next time we should start production sooner and get right into pre pro when class starts, encourage people to gather resources, cast, locations by the second or third week. Maybe come into th le term with an idea and a rough script?

Given that this was the first time this course was run, Courtney did a great job. I think her design has a neat logic to it - make a short film and emerge from the 11 week course with a plan to market that film. There isn't sufficient time to do either of those parts particularly well and for a course called Workshop, there wasn't nearly enough group feedback sessions. During the few feedback sessions we did have, no one's project was given sufficient time to be worked on. I think anyone present for these sessions would agree that they were frantic, rushed and largely unproductive. I am a big fan of Courtney as a lecturer but I don't think this class needs readings or lectures. This class could be completely dedicated to making the projects. We could get into production weeks earlier and have sufficient time to do things right, give each other serious feedback and also regroup when something inevitably falls through or doesn't turn out right. Say we did spend 11 weeks completely devoted to making the films and helping each other, is it really conceivable that these 16 projects would end up shelved and unseen? I seriously doubt it. On the contrary, if our 16 projects were given sufficient time to be developed and produced, the quality of the work would be much higher and the motivation to market and release them would be a given. What would make the films better? I think that should be the central question as to how to improve this course. Reading assignments and arbitrary deadlines for deliverables do not make for better work. If you have 16 smart students and a brilliant teacher like Courtney working together to make everyone's project succeed for 11 straight weeks, I believe everyone will emerge with their best possible work.

Excellent course. A great experience of going through the whole production of filmmaking.

End of Report